Call for papers: Transnational Academic Mobility and Knowledge Networks

**Royal Geographical Society with Institute of British Geographers,** Annual International Conference 2023, London, 30th August – 1st September

## Convenors

Mariana Lamego, Universidade do Estado do Rio de Janeiro Felix Driver, Royal Holloway, University of London

## Sponsor

History and Philosophy of Geography Research Group

## Session Abstract

The geographies of transnational academic mobility and its significance for knowledge production is a key topic for current research across the social sciences and humanities. Subjects such as fieldwork, visiting professorships, conference travel, international networks and various types of academic mobility have been explored (Ackers 2005, Heffernan 1994, Heffernan & Jöns 2013, Jöns Heffernan & Meusburger 2017, Jöns 2007, Jöns 2015, Kim 2009, Leung 2013, Storme et al. 2016). Recently, ideas on internationalism, conferences and archives have also favoured the study of the networkbuilding process as a key aspect in the history of science and technology (Hodder, Heffernan and Legg 2021). The history and philosophy of geography can also benefit from focusing on circulation and communication to understand practices of collecting, processing, and displaying scientific knowledge (Driver Nsebitt & Cornish 2021). Notwithstanding the existence of a lively body of work in the field of mobility and academic knowledge, further investigation is needed into the role of international travel and networks in the production and circulation of geographical knowledge. Far from being a homogeneous enterprise, such forms of mobility are deeply marked by differences in race, ethnicity, gender, class, age and sexuality. In this session, we call for papers to address academic mobility in different geographical and historical contexts. Contributions are invited to approach international scientific mobility and its impact on knowledge network formation considering four general guestions: (1) how transnational academic mobility impacts knowledge production and reception; (2) how scientific practices are embodied in the international mobility of scholars; (3) to what extent differences such as gender, race and class has shaped transnational academic mobility and (4) how the geographical mobility of people, practices, concepts and technologies has impacted epistemic cultures historically and today.

Format: one presentation slot, in-person

Please send your title and abstract (maximum 200 words) to mariana.lamego@uerj.br and F.Driver@rhul.ac.uk by 6th March 2023.

## References

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Best wishes, Mariana and Felix